Year 2 Long Term Plan

	Autumn I	Autumn 2	Spring I	Spring 2	Summer 1	Summer 2
Topic	How did the Great Fire of London Start?	How did the Great Fire of London Start?	Are We Poles Apart?	Who Are Our Local Heroes?	Why is Chester Zoo Important?	Whole School Topic
Prior Learning	YI Siginificant People, This is Me	Y2 The UK	YI Australia, Y2 UK and London	УI – This is Me	Y2 - UK and London	
Links to Locality	Fire Service, Compare London to Ellesmere Port	What remains in our locality e.g hill forts	Local College visit	Port Sunlight, Canals and Boat Museum	Chester Zoo	
Geography	Name, locate and identify characteristics of the four countries, and capital cities of the United Kingdom and its surrounding seas, maps and directions, atlas to locate	N/A	Name and locate the world's seven continents and five oceans, identify the location of the world in relation to the Equator and the North and South Pole, Aerial photos	N/A	Use simple compass directions and locational and directional language Devise a simple map and construct a key	
History		Events beyond living memory that are significant nationally, differences in way of life, significant people, compare versions and sources	N/A	Significant historical events, people and places in their own locality, differences in lifesyles, sequences of artefacts, comparing	Significant historical places and people in our locality, sequence events, compare photos	
Science	All living things and their habitats	N/A	Use of Everyday Materials	N/A	Animals including Humans	Plants
White Rose	Place Value, Shape	Addition and Subtraction, length, height, mass and capacity	Multiplication and Division, Addition and Subtraction, Statistics	Multiplication and Division, Money	Fractions, Time	Position and direction, Consolidation
English Texts	Katie in London Information Books	Lonely Beast, Samuel Pepys Diary	Bog Baby, Woolly Mammoth	Poetry, Little Red	The Day the Crayons Quit, Information Books	
English Outcomes	Information page, London Story	Narrative, Diary	Setting description (narrative), Information on Bog Baby, Instructions, Recount Trip	List Poems, Wolf Recount	Letters to the Glue Sticks, Information report on Animals	
Reading Texts	Owl Babies	Vlad and the Great Fire of London, The Last Wolf	A Squash and a Squeeze, Images of God	Dragon Poems	Elephants - non fiction	
Art	Mixed	N/A	Collage	N/A	Printing	N/A
Art Media and Artist	Building structures from London	N/A	David Hockney, Portrait Collage	N/A	William Morris, create own inspired William Morris print	N/A
DT	N/A	Moving Pictures	N/A	Fabric Bunting	N/A	Sensational Salads
DT Materials	N/A	Split Pins	N/A	Fabric - felt / Sewing	N/A	Food
No Outsiders Themes	to understand what diversity is, to be	able to work with everyone in my class	to understand what makes someone feel	proud, to feel proud of being different	to understand how we share th	e world, to have self confidence
No Outsiders Books	The Great Big Book of Families, Blown Away		The Odd Egg	, Just Because	The First Slodge	, How to be a lion
HeartSmart		Don't forget to let love in	Too much selfie isn't healthy	Don't hold on to what's wrong	Fake is a mistake	No way through isn't true and SRE
Music	Exploring simple patterns	Focus on dynamics & tempo	Exploring feelings through music	Inventing a musical story	Music that makes you dance	Exploring Improvisation
Music Theme	How does music help us to make friends?	How does music teach us about the past?	How does music make the world a better place?	How does music teach us about our neighbourhood?	How does music make us happy?	How does music help us to look after our planet?
Computing	Online Safety (3), Effective Searching (3)	Coding (6)	Questioning (5)	Spreadsheets (4)	Creating Pictures (5)	Making Music (3), Presenting Ideas (4)
PE	House of Dance, Cricket	Jumping I, Feet I	Dodging, Gym: linking	Gym: Pathways, Hands I	House of Dance, Hands 2	Games for Understanding, Racket, Bats and Balls
RE	The Bible (2.1) 10 Weeks	Interfaith Week, Christmas (2.2)	Jesus (2.3)	Easter 2.4	Ascension and Pentecost (2.6)	The Church (2.5) 10 weeks
MFL	Harvest Time	Face parts	Birthdays	Animals and Easter	Summer Sunshine and Minibeasts	Weather

Year Two		How did the Great Fire of London Start?	Autumn I and 2
II INDEC TO LOCALITU	Fire Service, Compare London to Ellesmere Port	Children will learn to locate London and major featurs on a map. They will continue to build on their knowledge of the UK too. They will find out about a key event in History and begin to understand how life was different in the past.	YI Sigini ficant People, This is Me

Communicators	Explorers	Readers	Believers
Writing for purpose - diary, information and narrative	3D buildings, Map work, learning about a different place	Kaite in London, Vlad and the Great Fire, The Queen's Hat, A Walk in London	What is the importance of the Fire Service and Fire Safety

Geography

Name, locate and identify characteristics of the four countries, and capital cities of the United Kingdom and its surrounding seas, maps and directions, atlas to locate

History

Events beyond living memory that are significant nationally, differences in way of life, significant people, compare versions and sources

RE

The Bible (2.1) 10 Weeks Interfaith Week, Christmas (2.2)

White Rose

Place Value, Shape

Addition and Subtraction, length, height, mass and capacity

English Texts English Outcomes

Katie in London Information Information page, London Books
Story

Lonely Beast, Samuel Pepys
Diary
Narrative, Diary

No Outsiders Themes

The Great Big Book of Families, Blown Away

to understand what diversity is, to be able to work with everyone in my class

Science

All living things and their habitats

N/A

Art

N/A

N/A

Reading Texts

Owl Babies

Vlad and the Great Fire of London, The Last Wolf

Music

Music Theme

Exploring simple patterns

make friends? How does music teach us

How does music help us to

Focus on dynamics & tempo How does music to about the past?

HeartSmart

Get HeartSmart!

Don't forget to let love in

Computing

N/A

N/A

Online Safety (3), Effective Searching (3)

Coding (6)

PE

House of Dance, Cricket

Jumping I, Feet I

MFL

Harvest Time

Face parts

Year Two		Are We Poles Apart?					
inks to Locality	Local College visit	Children will extend their kn will learn how dimates o	owledge of maps and atlases contrast and comparea and	to the world and will learn the how this affects how differer	he oceans and continents. They nt people and animals live.	Prior Learning	YI Australia, Y2 UK and London
Commi	unicators	Explo	orers	Rea	aders	Beli	evers
Weather	Report Video	Plane Visit o	it the College	Bog Baby, W	oolly Mammoth	To know how to look after	our world (Climate Change)
Geog	graphy]	Hi	story		F	RE
Name and locate the world's seven continents and five oceans, identify the location of the world in relation to the Equator and the North and South Pole, Aerial photos			1	J/A		Jesus (2.3)	
/hite Rose		English Texts	English Outcomes		No Outsiders Themes		Science
ultiplication and Division, Idition and Subtraction, atistics		Setting description (narrative), Information on Bog Baby, Instructions, Recount Trip	#REF!		The Odd Egg, Just Because		Use of Everyday Materials
					to understand what makes someone feel proud, to feel proud of being different		
rt]	DT		Reading Texts		Music	Music Theme
llage		N/A		A Squash and a Squeeze, Images of God		Exploring feelings through music	How does music make the world a better place?
ivid Hockney, Portrait Ilage		N/A					
eartSmart]	Computing		PE		MFL]
oo much selfie isn't althy]	Questioning (5)		Dodging, Gym: linking		Birthdays	

Year Two		Who Are Our Local Heroes?					
Links to Locality Port Sunlight, Canals and Boat Museum Children will leanr about the historic changes of places, people that have influenced our lives today. Through the			ces, people and lifestyle in ou I this they will make compar	er area. They will focus on isons to life then and now.	Prior Learning	УI – This is Me	
Commi	unicators	Б	Explorers Re		ders	Believers	
Victorian Day		Our Local /	Area, Port Sunlight Information Boo		ooks / Leaflets	What values did Lord Lever have and why are the important?	
Geog	graphy]	Hi	story]		RE
N/A			their own locality, diffe	vents, people and places in rences in lifesyles, sequences ts, comparing		Easter 2.4	
White Rose		English Texts	English Outcomes		No Outsiders Themes		Science
Multiplication and Division, Money		Poetry, Little Red	List Poems, Wolf Recount		The Odd Egg, Just Because		N/A
					to understand what makes someone feel proud, to feel proud of being different		
Art]	DT		Reading Texts]	Music	Music Theme
N/A		Fabric Bunting		Dragon Poems		Inventing a musical story	How does music teach us about our neighbourhood?
N/A	j	Dragon Poems					
	7	Computing		PE]	MFL	7
HeartSmart		Computing					4

Year Two		,	Why is Chester	~ Zoo Important	?		Summer I	
Links to Locality	Chester Zoo	Children will learn about an important part of their locality. They will learn the history of the Zoo as well as its importance today. They will make links with previous topics on the continents and significant people of the Prior Learning the past.						
Commi	ınicators	Expl	orers	Rea	ders	Belia	evers	
Informat	ion Leaflet	Zoo Visit - explor	ploring our local area The Day the Crayons Q		Juit Intormation Books		conservation work of Chester oo	
Geog	graphy		Hi	story]	F	RE	
Use simple compass directions and locational and directional language Devise a simple map and construct a key			Significant historical places and people in our locality, sequence events, compare photos		Ascension and Pentecost (2.6)			
White Rose		English Texts	English Outcomes		No Outsiders Themes		Science	
Fractions, Time		The Day the Crayons Quit, Information Books	Letters to the Glue Sticks, Information report on Animals		The First Slodge, How to be a lion		Animals including Humans	
					to understand how we share the world, to have self confidence			
Art]	DT		Reading Texts]	Music	Music Theme	
Printing		N/A		Elephants - non fiction		Music that makes you dance	How does music make us happy?	
William Morris, create own inspired William Morris print		N/A						
HeartSmart]	Computing		PE]	MFL		
Fake is a mistake		Creating Pictures (5)		House of Dance, Hands 2		Summer Sunshine and Minibeasts		

Year Two			Summer 2			
Links to Locality	0				Prior Learning	0
Communicator	~s	Explorers	Rea	ıders	Beli	evers
Geography		Hi	istory]		RE
0					The Church (2.5) 10 weeks	
White Rose	English Texts	English Outcomes		No Outsiders Themes		Science
Position and direction, Consolidation		0	0	The First Slodge, How to be a lion to understand how we share the world, to have self confidence		Plants
Art	DT		Reading Texts	4	Music	Music Theme
N/A N/A	Sensational Salads Food				Inventing a musical story	N/A
HeartSmart	Computing		PE]	MFL]
No way through isn't true and SRE	Making Music (3), Presenting Ideas (4)		Games for Understanding, Racket, Bats and Balls		Weather	