|  |
| --- |
| Pupil Premium Funding |
| Number of Children: 54  Grant: £65,100 |

|  |
| --- |
| Pupil Premium Vision for Christ Church Primary School |
| The Pupil Premium Grant is an initiative introduce by the Government with the aim of providing additional educational support to improve the progress and achievement for eligible children. The funding is used to support children who have been eligible for Free school Meals within the last 6 years.  It is the school’s aim that all children are able to access all aspects of life and reach their true potential. The school has analysed progress and achievement to ensure that funding is used to provide interventions/ support that will most benefit those children. |

|  |  |  |  |
| --- | --- | --- | --- |
| Provision: To operate a lunch club facility  Reason: To support children’s behaviour at lunch time and ensure that they are ready to learn during afternoon lessons  To provide opportunities for social engagement to be structured | | | |
| Description | Intended Impact | Targeted Pupils | Cost |
| Children to engage in structured craft/ games activities during their lunch break. Club to be managed by Lead Mid Day Assistant  Sports coach to supervise and lead sporting activities | * Improvement in lunch time/ afternoon behaviour * Opportunities for children to socialise with children * Opportunities to talk to children | All Pupil Premium children throughout the school (separate lunch clubs (KS1/EYFS: 12.00-12.30 KS2: 12.30-1.00) | £5835 |
| Evidence will come from:  Reduction in instances of poor behaviour (as recorded by behaviour lead) |

|  |  |  |  |
| --- | --- | --- | --- |
| Provision: TA support to deliver small group intervention programmes  Reason: Research has shown that small group PSHE intervention can have up to 4 months positive impact upon a child’s progress (EEF) | | | |
| Provision | Intended Impact | Targeted Pupils | Cost |
| To deliver small group interventions related to team building skills | * More pupils having targeted support * The needs of individual children being met * More positive friendship groups being formed | All Pupil Premium children across the school (children to be identified by class teachers) | £585 |
| Evidence will come from:  Data |

|  |  |  |  |
| --- | --- | --- | --- |
| Provision: Financial support for educational visits, residentials and extra curricular activities  Reason:  Educational visits have been shown to have positive impact upon achievement, motivation and behaiour | | | |
| Provision | Intended Impact | Targeted Pupils | Cost |
| To engage all children in educational visits | * Access to the greater school life * New experiences * Knowledge and Understanding of the World * Social skill development | All Pupil Premium children throughout the school | £5,000 (trips/ residentials)  £2,000 (holiday clubs/ before and after school provision) |
| Evidence will come from:  Case Studies |

|  |  |  |  |
| --- | --- | --- | --- |
| Provision: To increase TA support for small group/ 1:1 tuition  Reason: Research has shown that small group tuition can have up to 4 months positive progress and 1:1 tuition can have up to 5 months | | | |
| Provision | Intended Impact | Targeted Pupils | Cost |
| Small group phonics sessions for children in KS1  Small group Literacy sessions for KS2 pupils (Writing focus- spelling)  Time to Talk/ Funky Fingers intervention in Foundation Stage  Maths interventions for children below expected standard in Year Groups 1-6  1:1 Support for children in EYFS  Handwriting Interventions (Y1, 2and 3)  Reading Interventions (Y3-6) | * Individual needs of children being met * Improvements seen in related academic subjects | * Pupil Premium children who are below expected standard in Maths * All Pupil Premium children in KS1 * All Pupil Premium children in KS2 | £4875 (Phonics Groups)  £8775 (Writing)  £2,475 (Wave 3 Maths)  £1170(Handwriting intervention)  £585 (Funky Fingers/ Time to Talk)  £1300 1:1 support  £2340 (Reading Interventions) |
| Evidence will come from:  Data |

|  |  |  |  |
| --- | --- | --- | --- |
| Provision: Learning Mentoring Role  Reason: Behaviour intervention programmes/ support have been shown to have up 5 months positive progress for children | | | |
| Provision | Intended Impact | Targeted Pupils | Cost |
| To work with Pupil Premium children to promote/ model/ support them in displaying positive behaviour in class and during lunch times  Attendance monitoring  Parental workshops (crèche facility) | * Improvements in levels of unacceptable behaviour * Children to display behaviour for learning within the classroom (thus impacting upon learning) * Children to demonstrate aspirations and a drive to succeed | Children as identified by class teachers/ attendance scrutiny | £2925 (PM Learning Mentor) |
| Evidence will come from:  Behaviour records  Increased progress/ attainment levels |

|  |  |  |  |
| --- | --- | --- | --- |
| Provision: TA to deliver healthy cooking after school club  Reason: Parental questionnaire identified this as something they thought would benefit their child | | | |
| Provision | Intended Impact | Targeted Pupils | Cost |
| Cookery club after school 1 hour per week | * Opportunity to socialise with other children * Better understanding of healthy eating * Parents can extend working hours | All Pupil Premium children across the school | £585 |
| Evidence will come from:  Questionnaires/ case studies |