Whilst awaiting any Covid test results and therefore isolating at home, we want to ensure that we are providing support for you to access and continue your learning.

Please find below a recommended 3 day timetable to follow and work can be accessed in the files section. Don’t forget you can also use the websites below too:

* <https://whiterosemaths.com/homelearning/>
* <https://www.purplemash.com/sch/ellesmereportchr>
* <https://play.ttrockstars.com/auth/school>
* <https://www.thenational.academy/>

Please do not feel that you have to print anything off. All sheets can be answered in a notebook or on paper.

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| --- | --- | --- | --- |
|  | Day 1 | Day 2 | Day 3 |
| 9:00-9:15 | **Collective worship:** <https://classroom.thenational.academy/assemblies/childrens-mental-health-week-2021>  | **Collective worship:** <https://classroom.thenational.academy/assemblies/wellbeing>  | **Collective worship:** <https://classroom.thenational.academy/assemblies/hope>  |
| 9:15-10.15 | **Math:**Addition and subtraction:Watch: <https://vimeo.com/490882337> Complete the Math number bonds sheet.  | **Math:**Addition and subtraction:Watch: <https://vimeo.com/490882337> Complete the Math number bonds 1 sheet.  | **Math:**Addition and subtraction:Watch: <https://vimeo.com/490882337> Complete the Number bond challenge sheet. |
| 10:15 – 10: 25 | Break | Break | Break |
| 10:25-10:35 | **Handwriting practise:**<https://kidzone.ws/cursive/> <http://www.ictgames.com/mobilePage/writingRepeater/index.html> | **Handwriting practise:**<https://kidzone.ws/cursive/><http://www.ictgames.com/mobilePage/writingRepeater/index.html>  | **Handwriting practise:**<https://kidzone.ws/cursive/> <http://www.ictgames.com/mobilePage/writingRepeater/index.html> |
| 10.35-11:05 | **Phonics:**Practise your phonics each day Year 1:Mrs Sampson's group:https://www.youtube.com/watch?v=Q1rXsF-mXvM and https://www.youtube.com/watch?v=dWpyENZh3TM, and https://www.youtube.com/watch?v=JZH86IIiuqQ, and https://www.youtube.com/watch?v=VoZlPKvL2ZAMrs Sampson's, Mrs Lyttle's and Mrs Lancelott's groups, practise your sounds: https://www.youtube.com/watch?v=p7hRbrpq5BoMrs Lancelott's group, practise your sounds: https://www.youtube.com/watch?v=s7eeOx58JQsAll groups practise reading your red words: Mrs Sampson's group - set 1 : https://www.youtube.com/watch?v=nPK19zONgi8Mrs Lyttle's & Mrs Lancelott's group - set 2: https://www.youtube.com/watch?v=jFBH\_hVfDN4Mrs Lancelott's group - set 3: https://www.youtube.com/watch?v=OVTRb0vygaAOnce you have practised all of your sounds, make sure you then just focus on one sound a day (from the above) and practise writing that sound:You might write your sound in the sandPlay Hairy Words 1 & 2: https://www.nessy.com/uk/apps/hairy-words-1-2/ https://www.nessy.com/uk/apps/hairy-words-2-2/ Paint your soundDownload / play online: Teach your Monster to Read: https://www.teachyourmonstertoread.com/ Rainbow letter your soundFind your sound on Alphablocks and watch that episode e.g: https://www.youtube.com/watch?v=ROKNNvuGpEoPlay: http://www.ictgames.com/mobilePage/rapidRiver/index.html, http://www.ictgames.com/mobilePage/spookySounds/index.html Once you have practised your sound for that day, write 5 words with that sound in and practise the spelling of those and then put those words into a sentence. Don't forget your capital letter, finger spaces and full stops. Don't forget to read during your phonics time too. | Practise your phonics each day Year 1:Mrs Sampson's group:https://www.youtube.com/watch?v=Q1rXsF-mXvM and https://www.youtube.com/watch?v=dWpyENZh3TM, and https://www.youtube.com/watch?v=JZH86IIiuqQ, and https://www.youtube.com/watch?v=VoZlPKvL2ZAMrs Sampson's, Mrs Lyttle's and Mrs Lancelott's groups, practise your sounds: https://www.youtube.com/watch?v=p7hRbrpq5BoMrs Lancelott's group, practise your sounds: https://www.youtube.com/watch?v=s7eeOx58JQsAll groups practise reading your red words: Mrs Sampson's group - set 1 : https://www.youtube.com/watch?v=nPK19zONgi8Mrs Lyttle's & Mrs Lancelott's group - set 2: https://www.youtube.com/watch?v=jFBH\_hVfDN4Mrs Lancelott's group - set 3: https://www.youtube.com/watch?v=OVTRb0vygaAOnce you have practised all of your sounds, make sure you then just focus on one sound a day (from the above) and practise writing that sound:You might write your sound in the sandPlay Hairy Words 1 & 2: <https://www.nessy.com/uk/apps/hairy-words-1-2/> <https://www.nessy.com/uk/apps/hairy-words-2-2/> Paint your soundDownload / play online: Teach your Monster to Read: <https://www.teachyourmonstertoread.com/> Rainbow letter your soundFind your sound on Alphablocks and watch that episode e.g: <https://www.youtube.com/watch?v=ROKNNvuGpEo>Play: <http://www.ictgames.com/mobilePage/rapidRiver/index.html>, <http://www.ictgames.com/mobilePage/spookySounds/index.html> Once you have practised your sound for that day, write 5 words with that sound in and practise the spelling of those and then put those words into a sentence. 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Don't forget your capital letter, finger spaces and full stops. Don't forget to read during your phonics time too. |
| 11:05 – 12:05 | **English:**Story mapping.Watch: <https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad> Complete the story mapping activity.  | **English:**Tell a story from memory. How can you show moods in your retelling?Watch: <https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t>Complete the retelling of the story, make sure you include your moods ☺  | **English:**To explore the main moods in the story.Watch:<https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac> Use your story map to guide you through with this. |
| 1.05-1.30 | **Reading:**Read your home / school RWI book. Don’t forget to get your adult to fill in your reading record. | **Reading:**Read your home / school RWI book. Don’t forget to get your adult to fill in your reading record. | **Reading:**Read your home / school RWI book. Don’t forget to get your adult to fill in your reading record. |
| 1.30-2.30 | **History:** How have people’s lives changed in living memory?How has popular music changed over the last 60 years? (Part 1)Watch and complete the activities throughout: <https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-1-c4w30e?activity=video&step=1>Thinking back to our history topic about transport, create a timeline of how music has changed over the last 60 years. Use one of the attached timeline sheets to create one. | **RE:**Judaism –Where do Jews worship today  Watch: <https://classroom.thenational.academy/lessons/where-do-jews-worship-today-68wk8r>Draw a picture of the inside of the synagogue and label the parts.  | **Science:**Season and change:Watch: <https://classroom.thenational.academy/lessons/what-is-hibernation-6gr3ed?activity=video&step=2&view=1> Watch and complete the activities throughout. Create a poster telling me what hibernation is.  |
| **PE:** Choose what PE activity you would like to do this week:PE with Jo: <https://www.youtube.com/watch?v=Oghd99FTX4c> Children’s HIIT workout: <https://www.youtube.com/watch?v=591Stmzm9EA> Cosmic Yoga: <https://www.youtube.com/watch?v=R-BS87NTV5I>  |
| 2.30-2:50 | **Times Tables:**Practise your times tables on Times Table Rock Stars, Purple Mash or Hit the Button (<https://www.topmarks.co.uk/maths-games/hit-the-button>)  | **Times Tables:**Practise your times tables on Times Table Rock Stars, Purple Mash or Hit the Button (<https://www.topmarks.co.uk/maths-games/hit-the-button>) | **Times Tables:**Practise your times tables on Times Table Rock Stars, Purple Mash or Hit the Button (<https://www.topmarks.co.uk/maths-games/hit-the-button>) |
| 2:50- 3:10 | **Spelling practise:**<https://spellingframe.co.uk/spelling-rule/1/Year-1>  | **Spelling practise:**<https://spellingframe.co.uk/spelling-rule/1/Year-1>  | **Spelling practise:**<https://spellingframe.co.uk/spelling-rule/1/Year-1>  |