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| Intervention | Cost | Objective | Outcome |
| Lunch Club Facility | £5835 | To support children’s behaviour at lunch time and ensure that they are ready to learn in the afternoon.To provide opportunities for social engagement to be structured, | Less instances of undesirable behaviour at lunch timeWell attended by children in receipt of PPGImproved behaviour and increased engagement in afternoon lessonsParent support and acknowledgment of improved behaviour |
| Financial support for educational visits | £7,000 | To ensure all children enjoy all aspects of school life and experience learning outside of the classroom | More improved team work skills and enjoyment/ engagement experienced within these visits |
| TA support for spelling intervention  | £4,750 | To enhance progress/ attainment so to close the gap between PP and non PP children | 55% of PP children reached ARE or above  |
| TA support for maths intervention | £4,750 | To enhance progress/ attainment so to close the gap between PP and non PP children | 56% of PP children reached ARE or above compared  |
| EYFS Teaching Assistant apprentice | £4,662 | To provide small group phonicsTo carry out Wellcomm interventions | 82% of PP EYFS children left EYFS at correct Wellcomm stage |
| TA support for small group phonics | £6922 | To increase progress/ achievement of identified children | 100% of Year 1 children passed the phonics check |
| Learning Mentor | £18000 | To increase engagement in lessonsTo provide emotional supportTo track and improve attendance/ punctuality | Improved punctuality and attendanceIndividual case studies show progress of children |