

No Outsiders

Each term a class will look at two books.

	No Outsiders – Autumn Term	No Outsiders – Spring Term	No Outsiders – Summer Term
Year R	Blue Chameleon – to make friends with someone different The Family Book – to understand that all families are different	Mommy, Mama and ME – to celebrate my family Red Rockets and Rainbow Jelly – to understand that its ok to like different things	You Choose – to say what I think Introducing Teddy – to have different friends
Year 1	Elmer – to like the way I am Ten Little Pirates – to play with boys and girls	<u>Everybody's Welcome – To make you feel welcome</u> My world, Your World – To understand we share the world with lots of people	Max the Champion – to understand our bodies work in different ways My Grandpa is Amazing – To recognise that people are different ages
Year 2	The Great Big Book of Families – to understand what diversity is Blown Away – to be able to work with everyone in my class	The Odd Egg – To understand what makes someone feel proud Just Because – To feel proud of being different	The First Slodge – To understand how we share the world <u>How to be a Lion – To have self confidence</u>
Year 3	Oliver – To understand how difference can affect someone This is our house – To understand what 'discrimination' means	Two Monsters – To find a solution to a problem The Hueys in the New Jumper – to use strategies to help someone who feels different	Beegu – to be welcoming <u>Big Bob, Little Bob – to use my pupil voice</u>
Year 4	King and King – to understand why people choose to get married The Flower – to ask questions	The Way Back Home – to overcome language as a barrier <u>Mixed – To consider responses to racist behaviour</u>	Dogs Don't Do Ballet – to know when to be assertive Red: A crayon's story – to be who you want to be
Year 5	How to Heal a Broken Wing – To recognise when someone needs help And Tango Makes Three – to accept people who are different from me	Rose Blanche – to justify my actions The Artist who Painted a Blue Horse – to appreciate artistic freedom	<u>Here We Are – to consider what we don't know yet</u> <u>Perfect Square – to develop resilience</u>
Year 6	Dreams of Freedom – to recognise my freedom <u>Leaf – to overcome fears about difference</u>	The Island – To challenge the causes of Racism The Whisperer – to stand up to discrimination	My Princess Boy – to promote diversity Love You Forever – to consider how my life my change as I grow up